

RUBRIC for KSD Dance Education Program 2015

Expectations	Level 1	Level 2	Level 3	Level 4
Understanding of Concepts in <hr/> (dance genre)	The student demonstrates limited understanding of the basic elements for this genre (movements and their application)	The student demonstrates some understanding of the basic elements for this genre (movements and their application)	The student demonstrates considerable understanding of the basic elements for this dance genre (movements and their application)	The student demonstrates a thorough understanding of the basic elements for this dance genre (movements and their application)
Critical Analysis and Appreciation	The student reflects and comments on his or her group's work with limited effectiveness	The student reflects and comments on his or her group's work with some effectiveness	The student reflects and comments on his or her group's work with considerable effectiveness	The student reflects and comments on his or her group's work with a high degree of effectiveness
Participation / Performance Creative Work	The student applies the appropriate elements of dance during their group performance with limited effectiveness The student participates with limited enthusiasm and maintains limited concentration during the instruction	The student applies the appropriate elements of dance during their group performance with some effectiveness The student participates with some enthusiasm and maintains some concentration during the instruction	The student applies the appropriate elements of dance during their group performance with considerable effectiveness The student participates with considerable enthusiasm and maintains considerable concentration during the instruction	The student applies the appropriate elements of dance during their group performance with high degree of effectiveness The student participates with a high degree of enthusiasm and maintains a high degree of concentration during the instruction
Communication	The student makes use of appropriate dance vocabulary, when describing his or her dance experience during the program and his or her group's dance, with limited effectiveness	The student makes use of appropriate dance vocabulary, when describing his or her dance experience during the program and his or her group's dance, with some effectiveness	The student makes use of appropriate dance vocabulary, when describing his or her dance experience during the program and his or her group's dance, with considerable effectiveness	The student makes use of appropriate dance vocabulary, when describing his or her dance experience during the program and his or her group's dance, with a high degree of effectiveness

Note: This rubric does not include criteria for assessing student performance that falls below level 1.